

EDITORIAL

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**Message from the Editor-in-Chief of IJES
Vol. 3(3), 2020**

Dear Readers,

We are honored to publish the International Journal of Education and Science (IJES), Vol. 3, No. 3, 2020.

IJES is an academic periodical peer-reviewed indexed Journal that provides a scientific platform for presenting and discussing new trends and issues in Social and Behavioral Sciences.

Since 2018, the Journal has published more than 200 manuscripts, including: Original Research, Review Articles, Brief Reports, Conference Abstracts, Reviews, Letters to the Editor.

IJES Editorial Board includes the most authoritative scientists from 14 countries, 5 continents in the fields of Education, Psychology, Economics, Medicine.

IJES is presented in 15 international scientometric databases, repositories and search engines: Crossref System, Google Scholar, Kopernio (USA); Publons (New Zealand); Scilit (Switzerland); ROAD (France); Index Copernicus International (Poland), etc.

Indexed in the ICI Journals Master List ICV 2019: 80.33.

From the second half of 2020, the IJES Editorial Board decided to replace one of the scientific directions of the Journal with another more specialized one (Medicine for Law). This is due, on the one hand, to the need for a certain specialization of the Journal, on the other – allows us to discuss new trends in interdependent areas: Pedagogy – Psychology, Economics – Law, which are included in the Social and Behavioral Sciences.

So, from 2021 this international Journal is intended for professionals and researchers in scientific fields: Education, Psychology, Economics, Law.

On behalf of the IJES Editorial Board, I personally would like to thank all the members of the Editorial Board who represented the Journal in the field of Medicine during these years. As the Publisher of the IJES, KRPOCH Publishing invited these members of the Editorial Board to continue their cooperation as members of the Editorial Board of the International Journal of Science Annals.

IJES provides immediate Open Access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. All Articles apply under the terms of the Creative Commons Attribution License (CC BY 4.0).

The Journal publishes Review Articles and Original Research, Letters to the Editor, and Reviews.

A total of forty five manuscripts were submitted for this issue, and each article was subjected to a double-blind peer review process by reviewers specializing in the relevant field.

At the end of the review process, five high quality research papers were selected and accepted for publication in this issue.

Accordingly, the purpose of this issue is to enable researchers to share the results of their academic research. The articles discuss various research topics.

We would like to thank all the Authors who submitted their manuscripts and to the IJES Editorial Board, which worked on this issue.

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